



Australian School of Contemporary Chinese

# Continuing Chinese T Course 2015

Continuing Chinese is for college students who have Chinese background or who have previously studied in the language. It is based on the ACT Board of Senior Secondary Studies Guidelines and Course Framework for Years 11 and 12, but the course has been developed with a larger audience in mind. It aims to develop the learner's communication skills and language and cultural awareness and effectiveness.

The complete Continuing Chinese course comprises two year's learning. It is theme based. We normally take in new students at the beginning of a year, although late entry is allowed if a student is willing to do some extra work to catch up. Small class size ensures that every student's individual needs are considered and catered for as much as possible.

This course will enable students to

- establish and maintain interpersonal communication, make practical arrangements in a Chinese context, and discuss topics of interest and express opinions;
- give and obtain information from spoken, written and visual texts, in a variety of modes;
- respond creatively and/or critically to a variety of text types;
- demonstrate an understanding of the culture of Chinese community through a variety of activities, using Chinese as much as possible.
- communicate in increasingly complex linguistic and cultural contexts showing strong control over linguistic elements and an awareness of audience and purpose; and
- develop both independent and collaborative learning skills to expand their knowledge of China.

Themes for this course include:

Year/term	Unit Title(s)	Length
<b>2015/S1</b>	<b>The World Around Us</b>	<b>Semester</b>
2015/T1	Travel	Term
2015/T2	Education and Environment	Term
<b>2015/S2</b>	<b>Lifestyle and Traditions</b>	<b>Semester</b>
2015/T3	Festivals and Customs	Term
2015/T4	Traditions and Culture	Term
<b>2016/S1</b>	<b>The Individual's Experience</b>	<b>Semester</b>
2016/T1	The Individual and Family	Term
2016/T2	The Individual and Surroundings	Term
<b>2016/S2</b>	<b>Society and Community</b>	<b>Semester</b>
2016/T3	Community and Entertainment	Term
2016/T4	Community and Health	Term

For those who are studying at Year 11 or Year 12 at a college, if they wish to use their study of this course for their ATAR (Australian Tertiary Admission Rank), they need to enrol as such so the requirements for assessment, moderation and reporting can be ensured. For these students, two term's study are valued at 1.0 standard point and one year's study (2 standard units) meets course requirements for a Minor while two year's study would be counted as a Major. Students who complete this Continuing Chinese course as a major will be sufficiently prepared to sit the International Baccalaureate Chinese B exams at Standard level, as well as the Chinese Proficiency Test or HSK (Elementary-Intermediate) Certificate.

Students intend to enrol at ASCC for Continuing Chinese T Course may obtain an enrolment from the school or download a form from [www.standardchineseschool.act.edu.au](http://www.standardchineseschool.act.edu.au). This form is also available from BSSS website at <http://www.bsss.act.edu.au/curriculum/courses> (AA - Languages eligibility enrolment form)