



Australian School of Contemporary Chinese

Continuing Chinese T Course 2017

The Continuing Chinese is for high school and college students who have a Chinese background or who have previously studied in the language. It is based on the ACT Board of Senior Secondary Studies Guidelines and Course Framework for Years 11 and 12, but the course has been developed with a larger audience in mind. It aims to develop the learner's communication skills and language and cultural awareness and effectiveness.

The complete Continuing Chinese course comprises two year's learning. It is theme based. We normally take in new students at the beginning of a year, although late entry is allowed if a student is willing to do some extra work to catch up. Small class size ensures that every student's individual needs are considered and catered for as much as possible.

Themes for this course include:

Year/term	Unit Title(s)	Theme	Length	Value
2017/S1	The World Around Us		Semester	1.0
2017/T1	Travel and Consumerism	Consumerism; Travel and organisation	Term	0.5
2017/T2	Education and Environment	Education; Environment; Globalization	Term	0.5
2017/S2	Lifestyle and Traditions		Semester	1.0
2017/T3	Festivals and Customs	Festivals; Chinese traditions	Term	0.5
2017/T4	Traditions and Culture	Cross-cultural communication	Term	0.5
2018/S1	The Individual's Experience		Semester	1.0
2018/T1	The Individual and Family	Work; Personality	Term	0.5
2018/T2	The Individual and Surroundings	Directions; Geography	Term	0.5
2018/S2	Society and Community		Semester	1.0
2018/T3	Community and Entertainment	Food; Entertainment; Media; Technology	Term	0.5
2018/T4	Community and Health	Fashion; Health	Term	0.5

This course would enable students to

- enhance their capacity to communicate and interact effectively within and across languages and cultures, showing control over linguistic elements and an awareness of audience and purpose
- understand the interrelationship of language and culture, and the importance of intercultural competence
- acquire language learning strategies that can be applied in further studies
- expand their post school options and meet the growing needs of business and industry for language skills and intercultural understanding
- understand the variability of language use – how language changes with the context of situation and the context of culture (participants and their relationship, circumstances of communication)
- employ technology to enhance communication.

For those who are studying at Year 11 or Year 12 at a college, if they wish to use their study of this course for their ATAR (Australian Tertiary Admission Rank), they need to enrol as such so the requirements for assessment, moderation and reporting can be ensured. For these students, two term's study are valued at 1.0 standard units and one year's study (2 standard units) meets course requirements for a Minor while two year's study would be counted as a Major. Students who complete this Continuing Chinese course as a major will be sufficiently prepared to sit the International Baccalaureate Chinese B exams at Standard level, as well as the Chinese Proficiency Test or HSK (Elementary-Intermediate) Certificate.

Students intend to enrol at ASCC for Advanced Chinese T Course may obtain an enrolment from the school or download a form from

<http://www.standardchineseschool.act.edu.au/content/enrolment-forms/>. The form is also available from BSSS website at <http://www.bsss.act.edu.au/curriculum/courses> (AA - Languages eligibility enrolment form)