



Australian School of Contemporary Chinese

Beginning Chinese T Course 2017

The Beginning Chinese is for high school and college students who are non-Chinese background speakers and who have no previous learning experience in the language. It is based on the ACT Board of Senior Secondary Studies Guidelines and Course Framework for Years 11 and 12, but the course has been developed with a larger audience in mind. It aims to develop the learner's communication skills and language and cultural awareness and effectiveness.

The complete Beginning course comprises two year's learning, one theme for each term. We normally take in new students at the beginning of a year, although late entry is allowed if a student is willing to do some extra work to catch up. Small class size ensures that every student's individual needs are considered and catered for as much as possible.

The themes for the two year course are:

Year/term	Unit Title(s)	Theme	Length	Value
2017/S1	The World Around Us		Semester	1.0
2017/T1	Travel and Consumerism	Holiday plans; travelling and shopping	Term	0.5
2017/T2	Education and Environment	School; Environment	Term	0.5
2017/S2	Lifestyle and Traditions		Semester	1.0
2017/T3	Festivals and Customs	Festivals; Visiting	Term	0.5
2017/T4	Traditions and Culture	Traditions and politeness	Term	0.5
2018/S1	The Individual's Experience		Semester	1.0
2018/T1	The Individual and Family	My family and neighbourhood	Term	0.5
2018/T2	The Individual and Surroundings	My home; Weather	Term	0.5
2018/S2	Society and Community		Semester	1.0
2018/T3	Community and Entertainment	Daily life; Eating and entertainment	Term	0.5
2018/T4	Community and Health	Appearance; Health	Term	0.5

This course would enable students to:

- establish and maintain interpersonal communication
- exchange and explore information and ideas from spoken, written and visual texts, in a variety of modes
- respond creatively and/or critically to a variety of text types
- demonstrate, through the use of the language, an understanding of the culture of the target language community appropriate to the level of study
- communicate in increasingly complex linguistic and cultural contexts showing strong control over linguistic elements and an awareness of audience and purpose
- develop independent, problem solving and collaborative learning skills
- develop competence in the use of appropriate technology

For those who are studying at Year 11 or Year 12 at a college, if they wish to use their study of this course for their ATAR (Australian Tertiary Admission Rank), they need to enrol as such so the requirements for assessment, moderation and reporting can be ensured. For these students, two term's study are valued at 1.0 standard units and one year's study (2 standard units) meets course requirements for a Minor while two year's study would be counted as a Major. Students who complete this Beginning Chinese course as a major may be prepared to sit the Chinese Proficiency Test or HSK Level 3 Certificate.

This course is also suitable for high school students who want to start to learn Chinese. They will be able to continue their Chinese study at a higher level (Intermediate, Continuing or Advanced level) for their Year 12 Certificate and ATAR when they start Year 11/12.

Students intend to enrol at ASCC for Beginning Chinese T Course may obtain an enrolment from the school or download a form from <http://www.standardchineseschool.act.edu.au/content/enrolment-forms/>. The form is also available from BSSS website at <http://www.bsss.act.edu.au/curriculum/courses> (AA - Languages eligibility enrolment form)