



Australian School of Contemporary Chinese

Advanced Chinese T Course 2017

The Advanced Chinese T Course is based on the ACT Board of Senior Secondary Studies Guidelines and Course Framework for Years 11 and 12. It is for college students who have been educated through the language or lived for an extensive period in China, Taiwan, Hong Kong, Singapore and Malaysia. This course is a bi-lingual course and students are required to work in Mandarin and English. It aims to develop the student's communication and language skills, and broaden their cultural understanding and effectiveness.

The complete Advanced Chinese course comprises two year's learning. It is theme based. We normally take in new students at the beginning of a year, although late entry is allowed if a student is willing to do some extra work to catch up. Small class size ensures that every student's individual needs are considered and catered for as much as possible.

This course will enable students to

- enhance their capacity to communicate and interact effectively within and across languages and cultures, showing control over linguistic elements and an awareness of audience and purpose
- understand the interrelationship of language and culture, and the importance of intercultural competence
- acquire language learning strategies that can be applied in further studies
- expand their post school options and meet the growing needs of business and industry for language skills and intercultural understanding
- understand the variability of language use – how language changes with the context of situation and the context of culture (participants and their relationship, circumstances of communication)
- employ technology to enhance communication
- analyse and respond to literature and global issues in the Chinese language.

Themes for this course include:

Year/term	Unit Title(s)	Theme	Length	Value
2017/S1	The World Around Us		Semestr	1.0
2017/T1	Travel and Consumerism	Consumerism; Travel destinations; Tourism and hospitality; Translation and literature	Term	0.5
2017/T2	Education and Environment	Educational systems; Environmental issues; Globalization; Translation and; Literature	Term	0.5
2017/S2	Lifestyle and Traditions		Semestr	1.0
2017/T3	Festivals and Customs	Chinese philosophy & customs; Australian history and Aboriginal culture; Translation and literature	Term	0.5
2017/T4	Traditions and Culture	Cross-cultural communication; Migration; Multiculturalism; Translation and literature	Term	0.5
2018/S1	The Individual's Experience		Semestr	1.0
2018/T1	The Individual and Family	Relationship & family issues Translation & Literature	Term	0.5
2018/T2	The Individual and Surroundings	Future aspirations and career choices; Economic development; Translation & literature	Term	0.5
2018/S2	Society and Community		Semestr	1.0
2018/T3	Community and Entertainment	Food and sports culture; Music and arts; Media and film studies; Translation & literature	Term	0.5
2018/T4	Community and Health	Health and life style issues; Medical systems; Life education; Translation and; Literature	Term	0.5

For those who are studying at Year 11 or Year 12 at a college, if they wish to use their study of this course for their ATAR (Australian Tertiary Admission Rank), they need to enrol as such so the requirements for assessment, moderation and reporting can be ensured. For these students, two term's study are valued at 1.0 standard units and one year's study (2 standard units) meets course requirements for a Minor while two year's study would be counted as a Major.

Students intend to enrol at ASCC for Advanced Chinese T Course may obtain an enrolment from the school or download a form from

<http://www.standardchineseschool.act.edu.au/content/enrolment-forms/>. The form is also available from BSSS website at <http://www.bsss.act.edu.au/curriculum/courses> (AA - Languages eligibility enrolment form)